



**2022-2023 SCHOOL YEAR  
LAND TRUST and TSSA FUNDS**

SCHOOL LOCATION: Parleys Park Elementary

DATE OF SUBMISSION TO T & L: \_\_\_\_\_

Please attach SSC meeting minutes approving the plan, action plan document, and any other supporting documentation necessary.

Goal #	Goal Type	Goal Description	Key Actions	LAND TRUST Funding (with budget code)	TSSA Funding (with budget code)
Sample	<input type="checkbox"/> New goal <input type="checkbox"/> Revision to existing goal	To increase achievement of EL students by 5% on the 21/22 RISE ELA Assessment	1. Before school tutoring for EL students	\$8,000.00 Personnel	None
			2. EL Assessment System - LAS Links	\$10,000 Software	None
			3. After school tutoring for EL students	None	\$16,000.00 Personnel + 2,000.00 Benefits
1	<input checked="" type="checkbox"/> New goal <input type="checkbox"/> Revision to existing goal	By June 2023, students in grades K-5 will increase their proficiency level on ELA end of year assessments by 5%.	1. K-5 teachers will engage in instructional inquiry cycles focused on the implementation of identified academic discourse strategies (DOK/Blooms leveled questioning and academic vocabulary)	None	None
			2. K-5 teachers will collectively create a timeline for ELA power standards that is vertically aligned.	None	None
			3. <b>Interventionist</b> provides support to grade level teams in the area of academic vocabulary development to support our EL and low performing	\$40,918 Personnel, including Benefits. Budget: 1165420-A Object Code: 50131	\$86,003 Personnel, including Benefits Budget: 1165678-A Object Code: 50131
			4. K-5 teachers will implement high leverage instructional strategies focused on language (vocabulary and phonics) and analyzing informational text and	None	None
			5. <b>Instructional Aide</b> provides tier 1 and tier 2 instructional support to students in need based on data.	\$25,500 Personnel Budget: 1165420-A Object Code: 5061	None
			6. K-5 teachers will analyze student data at the end of each inquiry cycle and determine their next instructional steps	None	
			7. <b>Interventionist</b> provides extra support to the parents of EL students, as needed and per WIDA data.	Refer to Goal 1, Action 3	Refer to Goal 1, Action 3
			8. PPES Parents will be provided <b>resources</b> to use at home (for homework). The resources will complement classrooms' instructional focus of analyzing	\$1,000 Supplies Budget: 1165420-A Object Code: 50610	None
			9. PPES' Principal will email a weekly newsletter to our school community (parents, staff, students). The newsletter will include student celebrations,	None	None
			10. Classroom teachers will email weekly communications to their students' parents/guardians		
			11. Playworks for Every Kid program will be implemented during grade level and lunch recesses. An experienced Playworks Site Specialist will be on campus 10 days a month to model and teach strategies, games and systems to develop and sustain a positive culture, starting at recess, and ending in the classroom. This Key Action will have a positive impact on student ELA scores by ensuring that students are available to learn upon return to the classroom following an unstructured recess.	\$20,000	None
2	<input checked="" type="checkbox"/> New goal <input type="checkbox"/> Revision to existing goal	By June 2023, 100% of PPES teachers will successfully implement high leverage ELA strategies during whole group and small group instructional times in their classrooms.	1. K-5 teachers will learn and apply high leverage instructional strategies focused on oral language development and analyzing informational text and	None	None
			2. Teaching staff will participate in <b>professional development/workshops</b> focused on oral language development and analyzing informational text and	\$32,101 Professional Development/Workshop Budget: 1165420-C Object Code: 50330	Refer to Goal 1, Action 3
			3. <b>Interventionist</b> provides support to grade level teams in the area of academic vocabulary development to support our EL and low performing	Refer to Goal 1, Action 3	None
			4. K-5 teachers will analyze student ELA achievement data and determine next instructional steps based on inquiry cycle agreements	None	None

If additional funds become available, how will the Council spend the funds to implement the goals in this plan? We will apply additional funds to the professional development/workshops (goal 2, action 2) teacher will be participating in.